



## **FEEDBACK ANALYSIS 20-21**

Feedback is obtained from different stakeholders like Students, Teachers and Parents at a regular interval for the better understanding and management of human as well as physical resources of the Institution. These feedbacks are analysed by the IQAC and necessary changes are suggested to the management and faculty alike for catering to the diverse needs of the students. Since anonymous feedback is taken from the students who are appearing for their final semester examination, it is expected that a proper picture would emerge from such analysis, which can be used for rectification of areas of lacuna in particular and areas of strength be maintained. Special care is given to maintain standards in regard to delivery of curriculum with emphasis on completion of syllabi in time during these covid times keeping in mind the reduced time frame for each semester. Moreover, in these hard times for the students increased emphasis is given on mentoring and dissemination of e-resources through LMS facility available in college website and App. Efforts have been made to make more library material available online for the students.

The IQAC looks into the maintenance of cleanliness in the physical facilities offered by the institution. Also, feedback report is used for shoring up the holes that may still remain in the administrative areas – specially in dealing with student issues. Though teachers and the institution is not in a position to make the syllabi in various subjects more student friendly or job oriented, yet in subjects where teachers are members of Board of Studies of the affiliating University they try to incorporate the changes suggested by the students and parents alike. We have selected a few significant figures from the feedback report to present an overview below:-

### **Report of Students' Feedback Analysis for the academic year 2020-21**

An effort was made to receive feedback from all the students of the college. For this purpose, a google form was created and sent to the students. As many as 352 responses have been received. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. and for the effective presentation of the data, pie charts have been used.

In the figure no. 1, the students' response on the quality of teaching is presented. It is observed that most of the students agree in favour of good quality of teaching. Teachers are still encouraged to enhance their effectiveness in teaching.

The figure no. 2 shows that students agree with the fact that the ideas and concepts were presented clearly in the class. Only a few of them thinks that the process is not satisfactory. It is recommended to the teachers that they should continue to discuss the ideas and concepts more elaborately so that the students not satisfied with the process can also enjoy the classes.



The figure no. 6 presents the students' response on successful delivery of structured lectures. Majority of them agree with the concept. The teachers discuss difficult topics with relevant examples and also use Audio-visual equipment like data projector etc. They interact with students even after the class to clarify their doubts.

Mentoring of students plays a very vital role in the overall development of the students. The figure no. 8 shows the students' response on the existence of effective mentoring system in the college. It is observed that, they are satisfied with the mentoring system and it proves to be very helpful in their gradual development.

The figure no.15 is presenting the students' response to the question regarding the presence of adequate E-RESOURCES / LMS. Majority of the students are satisfied with the presence and adequate distribution of e-resources like, PPTs, audio-visual materials and study materials through LMS and college app. Some students are still expecting better services. The teachers are being informed accordingly.

The figure no 25 is presenting the students' response to the question "How far the teachers are helpful during the lockdown situation?" It is clear from the analysis that the students are pleased in the way teachers were helpful and sympathetic towards them in the difficult lockdown situation during the COVID-19 Pandemic.

The figure no 26 is presenting the students' response to the question "is the college authority easily approachable regarding any query?" The figure illustrates that the students can easily approach the college authority in order to clarify their doubts regarding any issue. The college authority has decided to pay heed to the queries of those 1% students who disagree with the statement.

### **Report of Teachers' Feedback Analysis for the academic year 2020-21**

As the teachers play a pivotal role in designing and implementing the curriculum, feedback on various aspects is collected from faculty members of the college. The inputs received from their response were taken into consideration for further necessary action wherever applicable.

The figure no.1 shows that maximum teachers opined that the programmes are relevant to the real-life situations and reflect current trends in the respective disciplines.

The figure no. 4 presents the response of the teachers to the question "Is the learning process student centric in your college?" It is noticed that majority of the teachers are satisfied with the learning process as it is very much student centric.



The figure no. 5 presents the teachers' response to the question of following the academic calendar?" Most of the teachers follow academic calendar strictly with minor deviations.

The figure no. 7 presents the teachers' response to the question "Is the administration accessible and faculty are given freedom to express their opinion?" 44% of the teachers agree, 40% of them strongly agree, 14% are neutral and the remaining 2% teachers disagree with the statement. The college will pay attention to the problems of the remaining 2% teachers in order to address those.

### **Report of Parent's Feedback Analysis for the academic year 2020-21**

Feedback obtained from the parents is considered as vital for the development of any educational institution as those feedbacks allows the institution to evaluate its service provision. It is very crucial for the enhancement of the quality of the learning experience and the holistic development of the students. Parents' feedback is taken through google forms about the curriculum and the service of the institution for the year 2020-21.

Figure no. 1 shows the response of the parents to the question regarding the quality of teaching offered by the college. Majority of the parents found that their children have a good learning experience in the college as a result of the good knowledgeable faculties teaching their children. Parent's opinion in favour of the institution's quality of the teaching encourages faculty members to contribute much to their students' overall personality development.

The figure no. 2 shows the response of the parents to the question regarding the examination system of the college. it has been analysed that parents are happy with the transparency of the examination system.

The figure no. 7 shows the response of the parents to the question regarding internet and e-resources availability in the college. It was rated as excellent by majority of the parents regarding the internet facility the availability and sharing of relevant e-resources on the college app, LMS etc.

The figure no. 8 shows the response of the parents to the question regarding extracurricular activities and sports in the college. 40% of the parents reported that it is excellent, 25% says that it is very good and 3% reported that it is poor, It is noticed that the majority of the parents opine that the college inspires its students to participate and perform in extracurricular activities and sports of all categories. The teachers are recommended to approach the remaining 3% students so that they can also be interested in the sports and extracurricular activities according to their own taste and abilities.

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