



# NETAJI SATABARSHIKI MAHAVIDYALAYA, ASHOKNAGAR

(Affiliated to W.B.S.U., Barasat)

**SAHIDBAG**

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## Future Plan of Action (for 2024-25):

- Various audits are planned in the coming year like Academic Audit, b) Energy Audit, c) Green Audit and d) Gender Audit.
- More emphasis need to be given on Faculty Exchange Programs as many departments do not have enough faculty members. If faculty exchange programs are organized with the colleges under the MoU of our college in a planned way, then such drawbacks can be thwarted.
- The college plans to increase the number of solar panels which will enable us to create a green environment.
- As part of our green initiative, we propose gradually converting all ordinary bulbs into LED bulbs to decrease electric consumption and help in building an environment friendly campus.
- Building renovation and Construction: Two classrooms have been newly constructed and an auditorium is also being built. IQAC hopes it will be finished in the coming year.
- Ongoing Local Area Research projects have already created a greater awareness among the students and the faculty about the heritage, socio-cultural resources, and opportunities that Ashoknagar and its surrounding areas possess. As these students visit different institutions and talk to people of the region, we can sense a gradual development of leadership skills and a good work ethic among the students. This has also helped them to develop their communication skills, including their power of expression and listening, which further enhanced their skill of critical thinking. The students have gathered not only specific data in their respective fields under the supervision of their teachers, but they have also utilized this opportunity to sharpen their social and ethical values like respecting differences among individuals and respecting others' values and cultures. In other words, local area research projects have helped our students develop an empathetic approach toward the local people and their issues.
- Overcoming problems encountered and resources required in the Mentoring system. Most of the students of our college come from rural and economically weaker backgrounds and they are tragically found to face a range of other challenges including financial pressures, social and geographic isolation and limited access to educational resources. Irregularity of the students is the biggest issue. Besides that, the mentors sometimes find the students indifferent to participating in the mentoring system. Mentors do not get required feedback from the students. Without sufficient feedback, it becomes really tough for them to trace the students' gradual growth and overall development. Thus, the mentoring system partially fails to achieve its goal. Students often face diverse challenges concerning their skill attributes: wholesome may belong to economically backward families and have access to limited resources, some may be intellectually bright or slow, irrespective of their economic status; others may have different skills, emotions, and behavior. A systematic assessment of the students' attributes may help provide insight into their strengths and weaknesses. The profile-mapping exercise enables the institution to hone students' strengths and overcome their weaknesses. The college decided to introduce 'the online student profile mapping portal, which enables the institution to hone students' strengths and overcome their weaknesses as best practice. It is expected that such profile mapping would help in better understanding as well as solving the problems of the students in days to come.

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