

FEEDBACK ACTION TAKEN REPORT

Action taken report for the session 2015-16:

SL NO.	SUGGESTIONS	RECOMMENDATIONS	CURRENT STATUS
1	Internal evaluation system has to be strengthened	Referred to Exam sub-committee	Steps were taken to address the concern
2.	More teachers needed to be recruited	GB was informed and requisitions were sent	A few teachers joined the existing faculty.
3.	Library resource needed to increased	Referred to Library sub-committee	Stock increased with both online and off line resources.
4.	Better coverage of the syllabus by the faculty	Academic sub-committee took note of the concern	90% of the syllabus at least is getting covered by the faculty.

Action taken report for the session 2016-17:

SL NO	SUGGESTIONS	RECOMMENDATIONS	CURRENT STATUS
1	Availability of syllabus centric E-resource	Academic sub-committee took note of the suggestion	E-resource is now given priority in teaching-learning processes.
2.	Gymnasium	GB was informed	State govt. has been approached.
3.	Availability of more reference books in the dept. library	Academic sub committee initiated talks with the depts.	Dept. libraries are now functional.
4.	Career-counseling sessions needed to be introduced	Referred to Academic sub-committee.	Career counselling cell is functioning and holding regularly meetings.

ACTION TAKEN REPORT (2017-18)

A number of meetings were organized by the IQAC based on feedback received from different stakeholders in 2017-18 session. A detailed plan was prepared to address the major issues. The following report is based on the action taken on the feedback.

1. The CBCS guidelines and the new curriculum that was implemented in 2018-19 session were difficult to comprehend at the beginning. In view of the same the IQAC took the initiative to interact with the college faculty and students in different courses. A workshop was also organised on CBCS in 2017-18 session before rolling out the new system from the next session.
2. Since many students of the college come from the disadvantaged backgrounds, they don't have adequate information about the modern teacher-learning methods and methodologies. To address this issue, our teachers and students took part in an orientation programme organised under the supervision of our librarian. LMS would also be introduced to serve the interests of the students in this regard from 18-19 sessions.
3. The students union wanted specific information on different CBCS modules along with the question patterns in both internal and external exams. The teachers reached out accordingly and uploaded documents on LMS and via whatsapp groups.
4. Based on the analysis of feedback parent-teacher meetings were organized in majority of the departments. The parents thus became part of our decision making body at the institution.
5. In response to the growing demand for Skill development courses, the college authority has roped in **Ascensive Educare Pvt. Ltd.** to introduce these courses from the next session.