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SAHIDBAG
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E-mail.: nsmashoknagar@gmail.com

Ref. No. NSM/ . . . .   Date . . . .

BEST PRACTICE 1

1. Title of the Practice: Exploration of the physical and human centric aspects at Ashoknagar and surrounding areas (LOÇAL AREA RESEARCH).

2. objectives:

a) To involve students and teachers in local area research activities at Ashoknagar and surrounding areas.

b) To improve students' overall educational experience and create greater motivation for application-based knowledge around a particular location.

c) To investigate thechallenges andtheir probable answers to the questions people of the locality are faced with.

d) To implement the suggestions given by the local people towards classroom teaching and in the process bridging the gap between the researchers and the local area under survey.

C) The Context:

 The Research Committee felt the need to explore areas in Ashok Nagar and surrounding areas. The idea of local area research is becoming increasingly important for both students and teachers to understand and interpret the history of an area. The peculiarity of a particular locality,its people and the socio-economic standards need to be taken into account if we want to cater to the needs of the people.Even in a globalized scenario, regional forms of knowledge need to be understood as local people continue to prefer concrete knowledge which belongs to them. Ashoknagar has a long history of political activism, post-partition struggle of uprooted people and a vibrant culture. Through the LAR projects, we aim to:

a) involve our students in gathering relevant knowledge about the locality.

b) develop students' understanding of the local culture, its economic parameters, and other relevant areas. This knowledge would further develop a social responsibility among the students.

c) initiate ways to ensure greater participation of the local people and their feedback in the various Add-on/skill-based programs at the institutional level.

D) PRACTICE

Ashoknagar research project is a flagship initiative of our institution to bring forth a holistic delineation of Ashoknagar ranging from soci0-political, demographic, economic, literary and cultural to geographical aspects. The project began last session with our thirteen departments working on diverse issue areas centering Ashoknagar under the aegis of NSM research committee. The departments have submitted their research proposals with a tentative budget to the research

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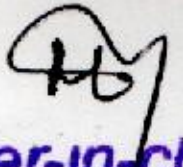Ref. No. NSM/ ....   Date ....

committee and after discussion with the IQAC and college administration these were approved with required modifications.

In the session 2023-24, the departments undertook an initial pilot survey in their selected wards or places to gather preliminary information, talk to relevant people and have an idea of how they will proceed further. A report of the pilot surveys was also sent to the research committee for discussion and deliberation. The research committee members interacted with the heads of the departments regularly to discuss the progress and the difficulties that they encountered during the pilot survey. The research committee along with the IQAC initiated a meeting with the local municipality and the chairman to discuss the various research proposals and the intent to do student surveys on different wards and places. The initiative to involve the local Municipal authorities was to get more inputs and insights from them and to seek their help with relevant resources on Ashoknagar. The departments have duly submitted their questionnaires to the research committee and after approval they have begun the initial survey. Students are divided into small groups and they are accompanied by teachers to the selected locations where they conduct surveys according to their questionnaires and also interact with local people and interview important personalities in Ashok Nagar. To make the process cost effective different departments working in areas which are in vicinity are going together on a specific date to save on travel expenses. The departments are conducting the surveys and noting relevant information which they are communicating to the research committee on regular intervals. The research committee is taking note of the progress of the project by seeking reports, documentations or presentations from the departments. Since this is a collaborative effort, discussions and deliberations among the research committee, the faculties of the departments and the students form the foundation of the Ashok Nagar project.

The intent is to gather pertinent information, define the areas of progress and mark areas of shortcoming or problems to develop a critical understanding of Ashoknagar on diverse fronts. The project aims to provide valuable insights, define the areas of limitations and deficiency and advance problem-solving ideas or methods to engage in enrichment of the adjoining society and positively contribute to the rich and diverse tapestry of Ashoknagar.

E) EVIDENCE OF SUCCESS

Ongoing LAR projects have already created a greater awareness among the students and the faculty about the heritage, socio-cultural resources and opportunities that Ashoknagar and its surrounding areas possess. As these students visit different institutions and talk to people of the region, we can sense a gradual development of leadership skills and a good work-ethic among the students. This has also helped them to develop their communication skills including their power of expression and listening which further enhanced their skill of criticalthinking. The students have gathered not only specific data in their respective field under the supervision of their teachers, they have also utilized this opportunity to sharpen their social and ethical values like respecting differences among individuals, respecting others' values and culture. In other words, Local area research projects have helped our students to develop an empathetic approach towards the local people and their issues.

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Ref. No. NSM/ . . . .

Date . . . .

PROBLEMS ENCOUNTERED

a)   Students are not yet fully prepared to handle and process the varied data in a given Local Area research project.

b)   Our students are still learning the skill set required to prepare a questionnaire or the skill in conducting an interview session with the local people as per requirement.

c)   Funding all these Local Area research projects at the college level is a difficult job.

d)   Finding relevant data at times is proving difficult too.

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Questionnaire Schedule for Household Survey_Ashoknagar_2024

SURVEY GROUP:

1. Ward No.: _____
2. Name of the Respondent: _____
   a) Religion: Hindu ☐ Muslim ☐ Christian ☐ Buddhist ☐ Others ☐
   b) Caste: General ☐ SC ☐ ST ☐ OBC ☐ Others ☐
3. Language Spoken: Bengali ☐ Hindi ☐ English ☐ Others ☐; specify_____
4. Original Resident: Yes ☐ No ☐
   a) If no, name of the home Town/ Village/ District/ State_____
   b) Period of stay(years): <1 ☐ 1-3 ☐ 4-6 ☐ 7-10 ☐ >10 ☐
   c) Reason of stay: Service ☐ Business ☐ Education ☐ Communication ☐ Others (specify)_____

5. Details of Family Members: Number of Family Members: TOTAL_____ M_____ F_____

Sl. No.	Name	Sex	Age	Education	Marital status	Occupation
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						

6. Monthly Income: <5000 ☐ 5000-10000 ☐ 10000-15000 ☐ >15000 ☐
7. Nature of House:
   a) Ownership ☐ Rented ☐
   b) Pucca ☐ Semi-Pucca ☐ Kutcha ☐
   c) One Storied ☐ Two ☐ Three ☐ More ☐
   d) Floor Materials: Mud ☐ Cement ☐ Mosaic ☐ Wood ☐ Others (specify)_____
   e) Roof Materials: Concrete ☐ Wood ☐ Tin ☐ Asbestos ☐ Tally ☐ Others (specify)_____
   f) Wall Materials: Wood ☐ Brick ☐ Bamboo ☐ Tin ☐ Mixed ☐ Others (specify)_____
8. Facility Available:
   a) Source of drinking water: Well ☐ Tubewell ☐ Tap in house ☐ Common tap in locality ☐
      Others (specify) _____
   b) Sufficient to meet the Needs: Sufficient ☐ Somewhat Sufficient ☐ Not Sufficient ☐ No Response ☐
   c) Toilet Facility: Pucca within the house for family ☐ Common among many families ☐ Open space ☐
      Others (specify)_____
   d) Mode of Garbage Disposal: Dumped outside ☐ Collected by municipality ☐
   e) If collected, then frequency: Daily ☐ Weekly ☐ Monthly ☐
   f) Electricity: YES ☐ NO ☐
   g) Fuel source: LPG ☐ Kerosene ☐ Coal ☐ Wood ☐ Cow Dung Cake ☐
      Others (specify)_____
   h) Mode of Transportation: By-Cycle ☐ Personal Vehicle ☐ Public Transport ☐ Walking ☐ Others ☐

Questionnaire Schedule for Household Survey_Ashoknagar_2024

9. Household Amenities & Assets:
   a) Radio ☐ T.V. ☐ VCD ☐ DVD ☐ Refrigerator ☐ Washing machine ☐ Mixi ☐ Mobile ☐
      Telephone ☐ Newspaper ☐ Geyser ☐ Room heater ☐ Computer ☐ Others (specify)_____
   b) Vehicle: Two-Wheeler ☐ Three-Wheeler ☐ Four-Wheeler ☐ None ☐
   c) Total Land Owned (acre ☐ bigha ☐ katha ☐): _____
   d) Agricultural Land (_____) / Other (_____)

10. Infrastructure:

Infrastructure	Distance (km)	Infrastructure	Distance (km)
Nursery school		Market	
Primary school		Bank	
School (10th standard)		Post Office	
School (12th standard)		Police Station	
College		Bus Stand	
Hospital/ Nursing home		Railway Station	
Pharmacy		Entertainment	

11. Expenditure Details (in Rs.): _____ (monthly ☐ yearly ☐)

Food	Cloth	Rent	Transport	Education	Medical	Others	Savings

12. Satisfaction Level:

ITEM	GOOD	SATISFACTORY	POOR	INDIFFERENT
Medical Facility	☐	☐	☐	☐
Education Facility	☐	☐	☐	☐
Water Supply	☐	☐	☐	☐
Electric Supply	☐	☐	☐	☐
Garbage Disposal	☐	☐	☐	☐
Public Transport Facility	☐	☐	☐	☐
Recreation Facility	☐	☐	☐	☐
Law & Order	☐	☐	☐	☐
Open Space	☐	☐	☐	☐
Banking Facility	☐	☐	☐	☐
Hazard Management	☐	☐	☐	☐
Road Condition	☐	☐	☐	☐

13. Problems of the Locality:
    i) Water Supply: Very poor ☐ Poor ☐ Neutral ☐ Somehow Sufficient ☐ Sufficient ☐
    ii) Natural Hazard: Flood ☐ Drought ☐ Cyclone ☐ Others (specify)_____

Signature of the Surveyor/ Student

Signature of the Supervisor

Date:

Date:

Online 'Student Profile Mapping'

Title of the Practice – Online' Student Profile Mapping' Portal

Objectives:

To determine the abilities of students in an objective and quantifiable manner and identify the slow and advanced learners so that appropriate support can be provided by theinstitution.

The Context:

Students often face diverse challenges with respect to their skill attributes: whilesome may belong to economically backward families and have access to limitedresources; some may be intellectually bright or slow irrespective of their economic status; others may havedifferent skills, emotions and behaviour. A systematic assessment of these attributes of thestudents may help in providing an insight into their strengths and weaknesses. The profile mappingexercise enables the institution to hone the students' strengths and overcome their weaknesses.

The Practice:

- Students need to login with their login ID and password and answer an onlinequestionnaire.
- Scores on 'General Quotient (GQ)' and 'Empowerment Quotient (EQ)' are calculated on the basis of the answers provided. The General Quotient comprises of Academic score, Intelligence score and Knowledge score. The Empowerment Quotient assesses different types of abilities. It also makes acomparison of the particular student in comparison with his/her peer group.Finally, a weighted average of GQ and EQ gives the final score, which represents the capability of the student.

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Evidence of success:

- The manual method of psychometry test or profile mapping is too engaging and time consuming, whereas the online mapping is fast, accurate and error-free.
- Marks obtained in class/internal tests are not always reflective of the students' ability; external factors may affect their time spent on studies, understanding of the subject and answer writing skills. However, online mapping appraises their innate capabilities.
- Often, teachers depend on students' class performance or behaviour to gauge their level of knowledge or aptitude. However, this method is suitable only for articulate students. Online mapping is equally effective for shy and introvert students.
- The teachers assert that their assessment about the students matches with the profile mapping results, which confirms to the authenticity of the mapping mechanism.

Problems Encountered and Resources Required:

- The major problem pertains to availability of internet facilities in college. The existing computer infrastructure is inadequate so that online profile mappingtakes longer than usual time.
- The students, mostly from poor families have limited access to high-speed data connection.
- Often the students are unable to understand the questions, and so need theguidance of teachers for filling the questionnaire.
- The resources required are competent software developer to implement the entire idea of online profile mapping along with adequate computer infrastructure.

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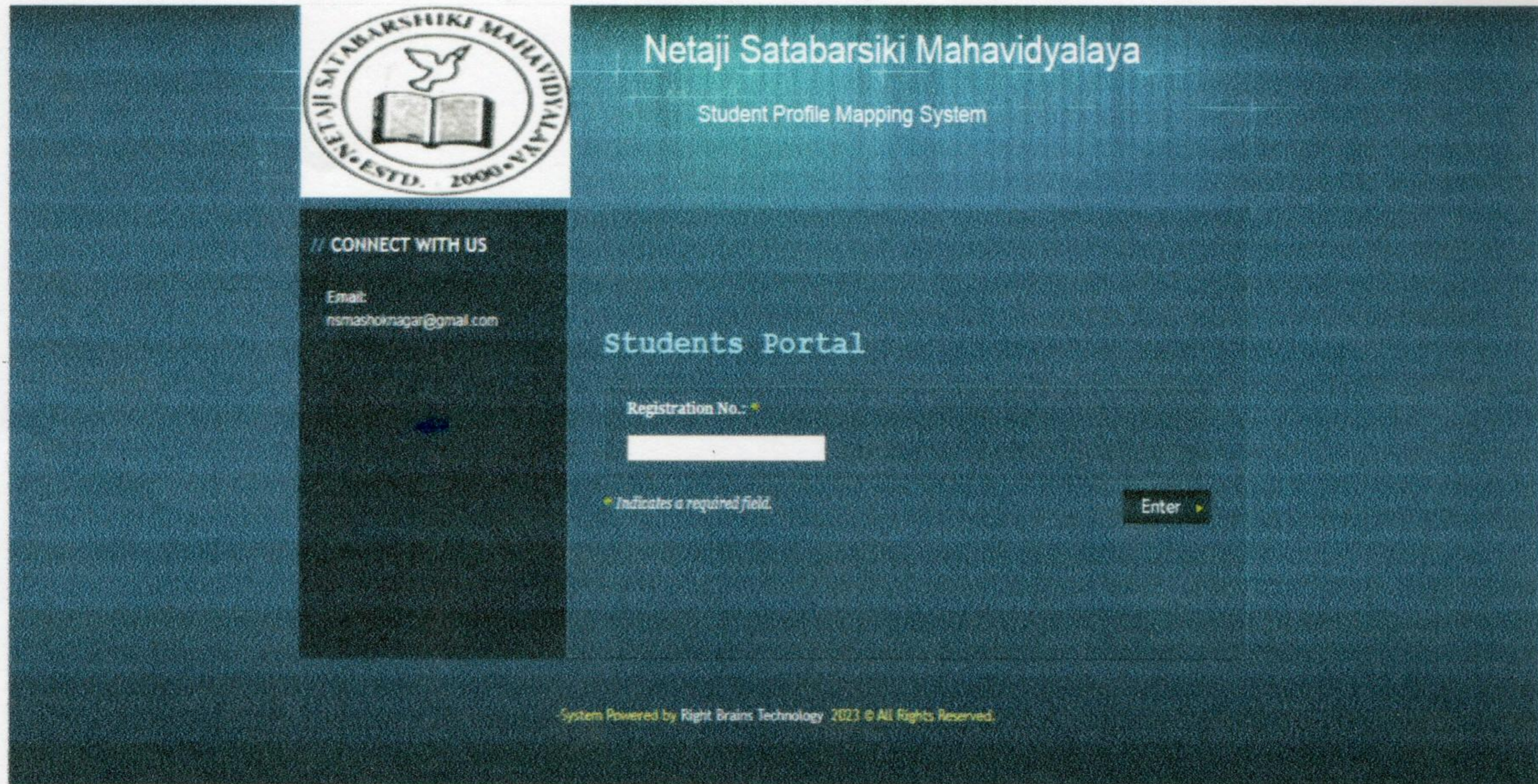
Sahidbag, P.O. Haripur, North 24 Parganas, West Bengal

Screenshot of Student Profile Mapping System

Login Page

Netaji Satabarsiki Mahavidyalaya

Student Profile Mapping System

// CONNECT WITH US

Email:
nsmashoknagar@gmail.com

Students Portal

Registration No.: *

* Indicates a required field.

Enter ▶

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Sahidbag, P.O. Haripur, North 24 Parganas, West Bengal

Dashboard Screenshot

Netaji Satabarsiki Mahavidyalaya

Student Profile Mapping System

Welcome! Help us know you better by filling up the following details:

Field	Value	Field	Value
*Name:	MD INTAJUL MONDAL	*Date of Birth: (dd / mm / yyyy)	dd - mm - yyyy
*Gender:	----Select----	*Caste:	----Select----
*College:	Netaji Satabarsiki Mahavi	*Year:	----Select----
*Stream:	----Select----	*Student ID:	128231025000021
*State:		District:	
* What was the % of marks you scored in School Final?		*What was the % of marks you scored in 10+2	

*Tell me about your living : | ***Give the details about your parents:**

Question	Answer	Question	Answer
Do you live in a house of your own?	----Select----	Do your father earn steady income?	----Select----
Do your family own a two wheeler or /four wheeler?	----Select----	Is your father pass Madhyamik / H.S ?	----Select----
Do you have computer / laptop of your own?	----Select----	Do your father have any life insurance policy?	----Select----
Do your family subscribe any newspaper?	----Select----	Do your father uses ATM card?	----Select----
Do your house has electricity connection?	----Select----	Do your mother earn any income ?	----Select----
Do your house have any sanitation/Toilet?	----Select----	Is your mother pass Madhyamik / H.S ?	----Select----
Do your family go for a trip or excursion once in 5 years?	----Select----	Your mother have any Bank / Post - Office A/C ?	----Select----
Do your house have any cable connection?	----Select----	Do your mother uses Mobile ?	----Select----

Proceed

Netaji Satabarshiki Mahavidyalaya

Sahidbag, P.O. Haripur, North 24 Parganas, West Bengal

Questions Screenshot

Netaji Satabarsiki Mahavidyalaya

Student Profile Mapping System

Home   Students   Connect With Us   Log Out

Question Index:

- Q-01
- Q-02
- Q-03
- Q-04
- Q-05
- Q-06
- Q-07
- Q-08
- Q-09
- Q-10
- Q-11
- Q-12
- Q-13
- Q-14
- Q-15
- Q-16
- Q-17
- Q-18
- Q-19
- Q-20
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- Q-24
- Q-25
- Q-26
- Q-27
- Q-28
- Q-29
- Q-30

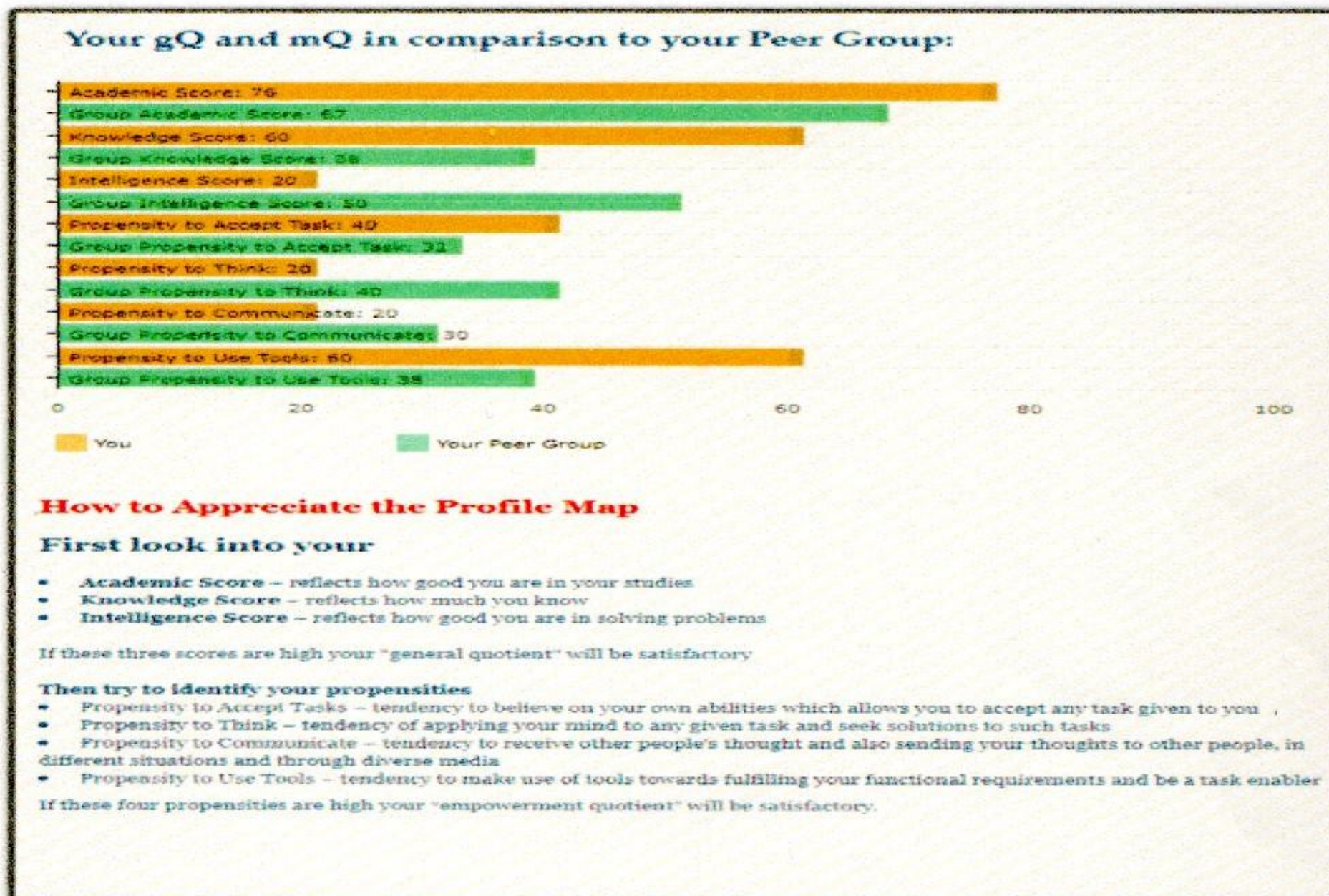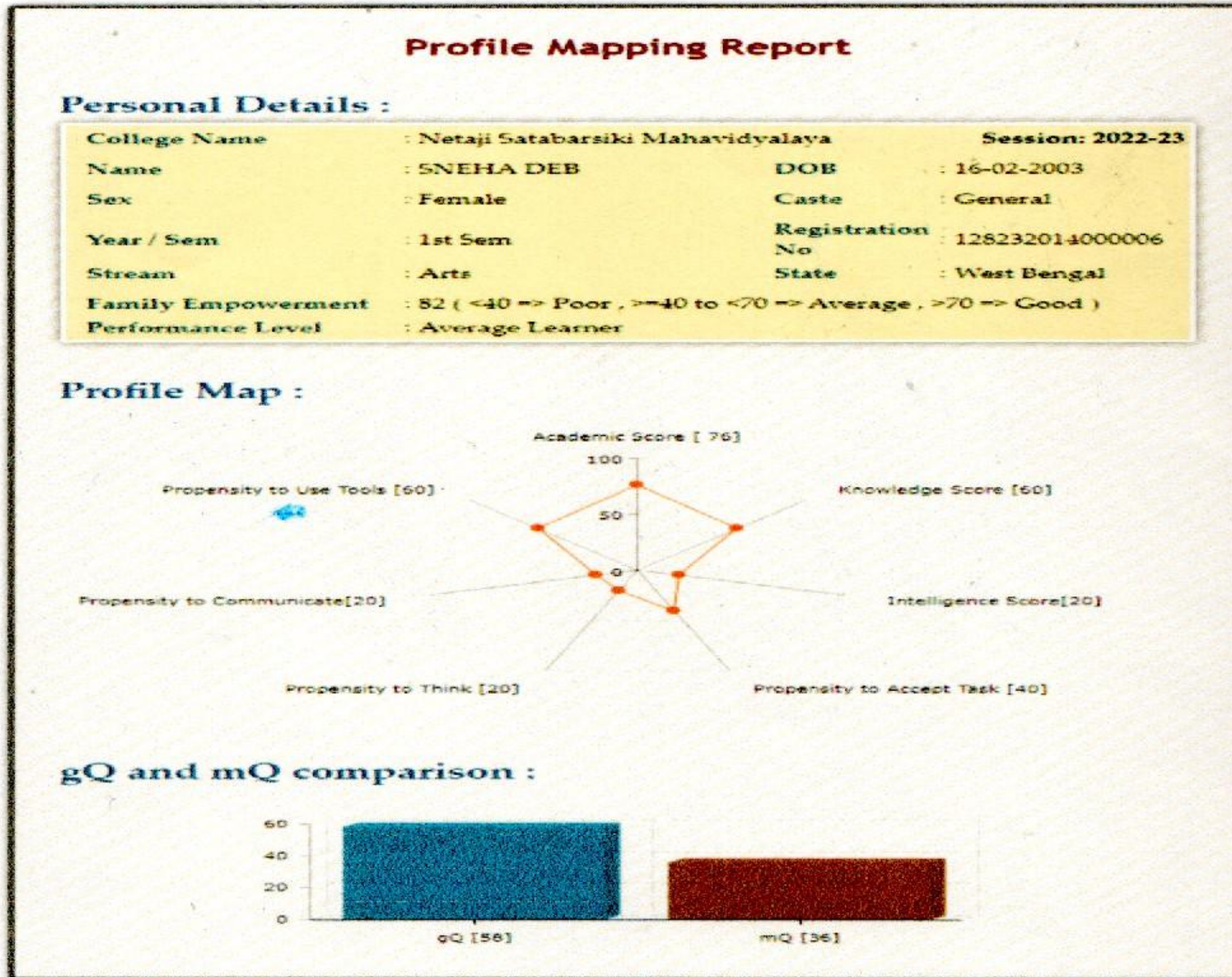**In our life we often fail to do a given task. In situations of such failure, generally how do you feel?**

○ I have failed because of my inability.

○ I have failed because nobody helped me or guided me to do the work.

○ I have failed because not enough time was given that was necessary to do the work.

○ I have failed because, I have not put the right effort that is necessary for the task.

PREVIOUS   NEXT

Sample Report

Profile Mapping Report

Personal Details :

College Name	: Netaji Satabarshiki Mahavidyalaya	Session: 2022-23	
Name	: SNEHA DEB	DOB	: 16-02-2003
Sex	: Female	Caste	: General
Year / Sem	: 1st Sem	Registration No	: 128232014000006
Stream	: Arts	State	: West Bengal
Family Empowerment	: 82 (<40 => Poor , >=40 to <70 => Average , >70 => Good)		
Performance Level	: Average Learner		

Profile Map :

Academic Score [76]
Propensity to Use Tools [60]
Knowledge Score [60]
Propensity to Communicate[20]
Intelligence Score[20]
Propensity to Think [20]
Propensity to Accept Task [40]

gQ and mQ comparison :

gQ [56]   mQ [36]

Processed by: RightBrains Technology

Your gQ and mQ in comparison to your Peer Group:

Academic Score: 76
Group Academic Score: 67
Knowledge Score: 60
Group Knowledge Score: 58
Intelligence Score: 20
Group Intelligence Score: 50
Propensity to Accept Task: 40
Group Propensity to Accept Task: 31
Propensity to Think: 20
Group Propensity to Think: 40
Propensity to Communicate: 20
Group Propensity to Communicate: 30
Propensity to Use Tools: 60
Group Propensity to Use Tools: 38

☐ You   ☐ Your Peer Group

How to Appreciate the Profile Map

First look into your

- **Academic Score** – reflects how good you are in your studies
- **Knowledge Score** – reflects how much you know
- **Intelligence Score** – reflects how good you are in solving problems

If these three scores are high your "general quotient" will be satisfactory

Then try to identify your propensities
- **Propensity to Accept Tasks** – tendency to believe on your own abilities which allows you to accept any task given to you ,
- **Propensity to Think** – tendency of applying your mind to any given task and seek solutions to such tasks
- **Propensity to Communicate** – tendency to receive other people's thought and also sending your thoughts to other people, in different situations and through diverse media
- **Propensity to Use Tools** – tendency to make use of tools towards fulfilling your functional requirements and be a task enabler

If these four propensities are high your "empowerment quotient" will be satisfactory.

Processed by: RightBrains Technology

Teacher-in- charge
Netaji Satabarshiki Mahavidyalaya
Sahidbag, Haripur, Ashoknagar, 24 Pgs (N)

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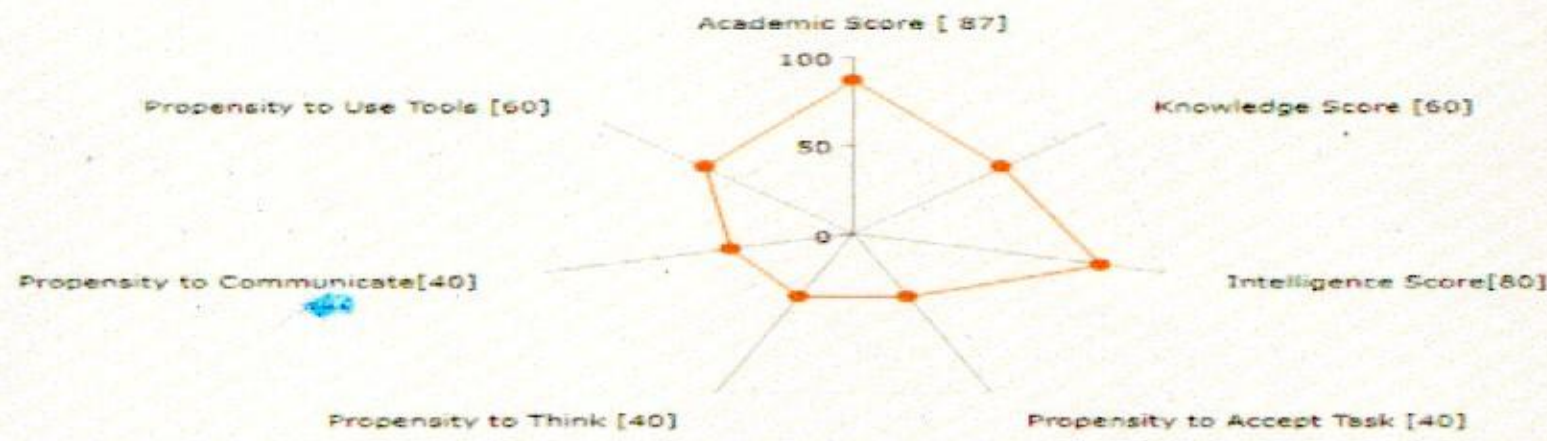## Sahidbag, P.O. Haripur, North 24 Parganas, West Bengal
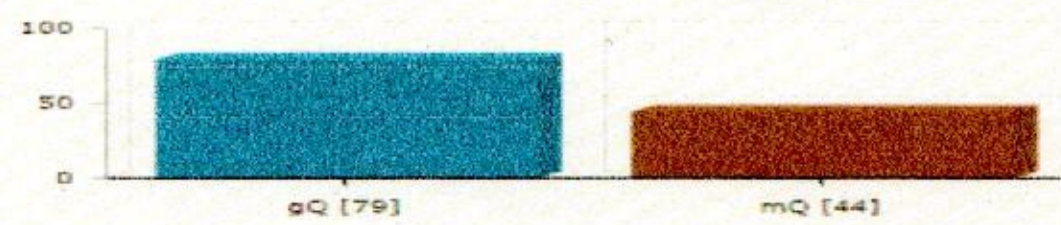
Profile Mapping Report

Personal Details :

College Name	: Netaji Satabarsiki Mahavidyalaya		Session: 2022-23
Name	: RIYA SEN	DOB	: 28-09-2004
Sex	: Female	Caste	: OBC-B
Year / Sem	: 1st Sem	Registration No	: 128232016000001
Stream	: Arts	State	: West Bengal
Family Empowerment	: 69 (<40 –> Poor , >=40 to <70 –> Average , >70 –> Good)		
Performance Level	: Average Learner		

Profile Map :

Academic Score [87]
Propensity to Use Tools [60]
Knowledge Score [60]
Propensity to Communicate[40]
Intelligence Score[80]
Propensity to Think [40]
Propensity to Accept Task [40]

gQ and mQ comparison :

gQ [79]   mQ [44]

Processed by: RightBrains Technology

Your gQ and mQ in comparison to your Peer Group:

Academic Score: 87
Group Academic Score: 67
Knowledge Score: 60
Group Knowledge Score: 38
Intelligence Score: 80
Group Intelligence Score: 50
Propensity to Accept Task: 40
Group Propensity to Accept Task: 32
Propensity to Think: 40
Group Propensity to Think: 40
Propensity to Communicate: 40
Group Propensity to Communicate: 30
Propensity to Use Tools: 60
Group Propensity to Use Tools: 38

You   Your Peer Group

How to Appreciate the Profile Map

First look into your

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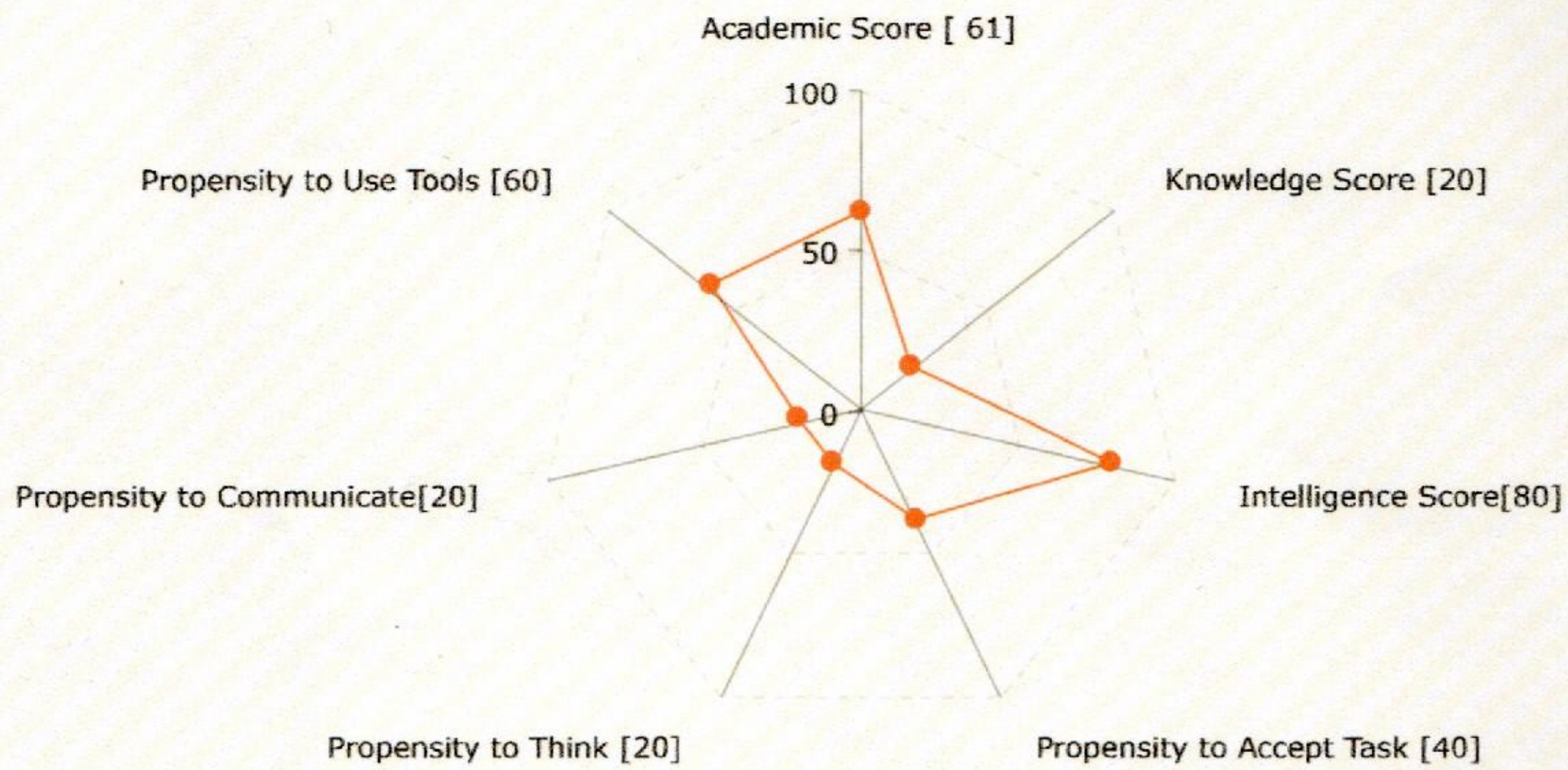
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Teacher-in- charge
Netaji Satabarshiki Mahavidyalaya
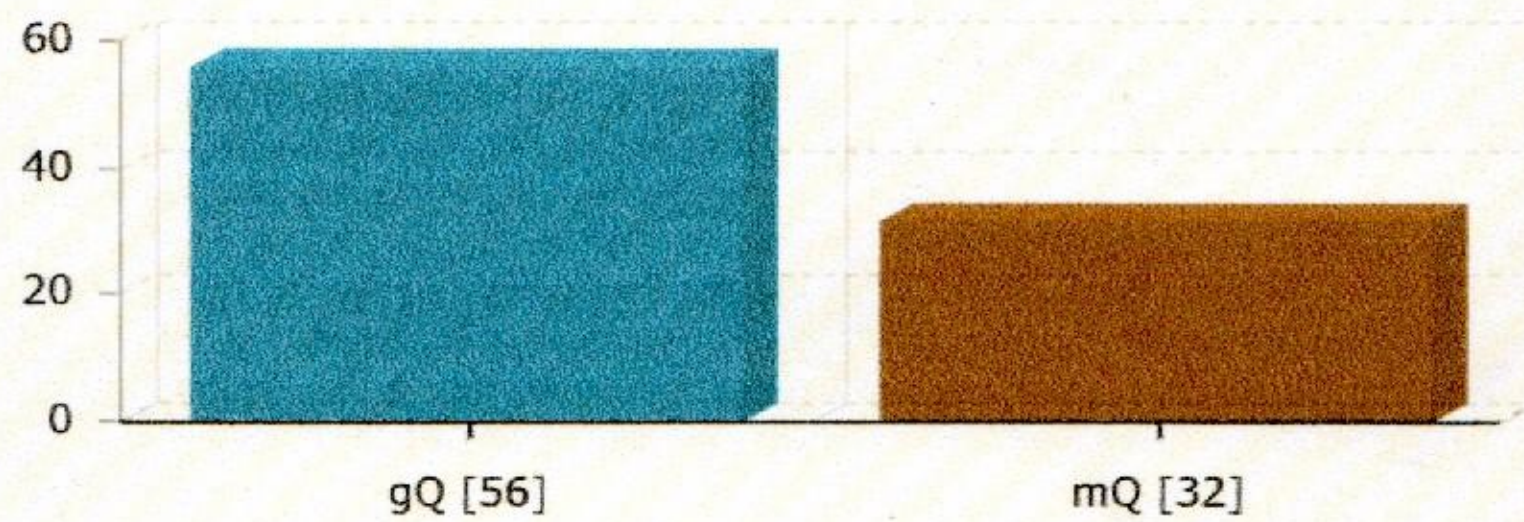Sahidbag, Haripur, Ashoknagar, 24 Pgs (N)

Profile Mapping Report

Personal Details :

College Name	Netaji Satabarshiki Mahavidyalaya		**Session: 2023-24**
Name	: DIPANJALI SHIL	**DOB**	: 26-08-2001
Sex	: Female	**Caste**	: General
Year / Sem	: 1st Sem	**Registration No**	: 128232016000040
Stream	: Arts	**State**	: West Bengal
Family Empowerment	: 100		
Performance Level	:	Average Learner (<40 => Slow Learner , >=40 to <70 => Average Learner , >70 => Advance Learner)	

Profile Map :

Academic Score [61]
Knowledge Score [20]
Propensity to Use Tools [60]
Intelligence Score[80]
Propensity to Communicate[20]
Propensity to Accept Task [40]
Propensity to Think [20]

gQ and mQ comparison :

gQ [56]   mQ [32]

Your gQ and mQ in comparison to your Peer Group:

Academic Score: 61
Group Academic Score: 67
Knowledge Score: 20
Group Knowledge Score: 38
Intelligence Score: 80
Group Intelligence Score: 50
Propensity to Accept Task: 40
Group Propensity to Accept Task: 32
Propensity to Think: 20
Group Propensity to Think: 40
Propensity to Communicate: 20
Group Propensity to Communicate: 30
Propensity to Use Tools: 60
Group Propensity to Use Tools: 38

0   20   40   60   80   100

■ You   ■ Your Peer Group

How to Appreciate the Profile Map

First look into your

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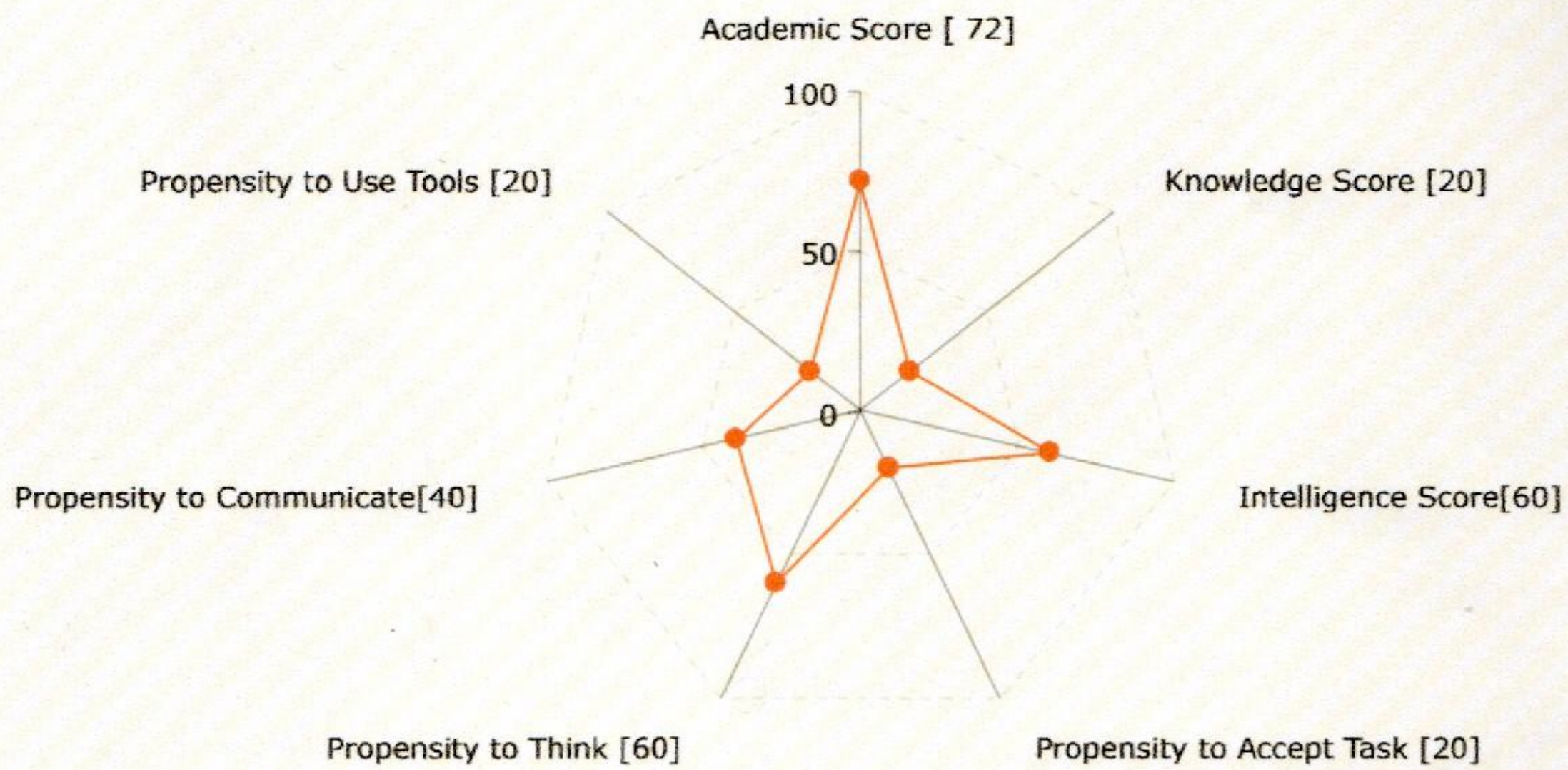
Then try to identify your propensities

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If these four propensities are high your "empowerment quotient" will be satisfactory.

Personal Details :

College Name	Netaji Satabarshiki Mahavidyalaya		**Session: 2023-24**
Name	: NEHA SARKAR	**DOB**	: 16-09-2002
Sex	: Female	**Caste**	: OBC-A
Year / Sem	: 1st Sem	**Registration No**	: 128232011000005
Stream	: Arts	**State**	: West Bengal
Family Empowerment	: 76		
Performance Level	: Slow Learner (<40 => Slow Learner , >=40 to <70 => Average Learner , >70 => Advance Learner)		

Profile Map :

gQ and mQ comparison :

Your gQ and mQ in comparison to your Peer Group:

Metric	Value
Academic Score	72
Group Academic Score	67
Knowledge Score	20
Group Knowledge Score	38
Intelligence Score	60
Group Intelligence Score	50
Propensity to Accept Task	20
Group Propensity to Accept Task	32
Propensity to Think	60
Group Propensity to Think	40
Propensity to Communicate	40
Group Propensity to Communicate	30
Propensity to Use Tools	20
Group Propensity to Use Tools	38

Scale: 0 — 20 — 40 — 60 — 80 — 100

Legend: **You** (orange) — **Your Peer Group** (green)

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First look into your

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- Propensity to Use Tools – tendency to make use of tools towards fulfilling your functional requirements and be a task enabler

If these four propensities are high your "empowerment quotient" will be satisfactory.
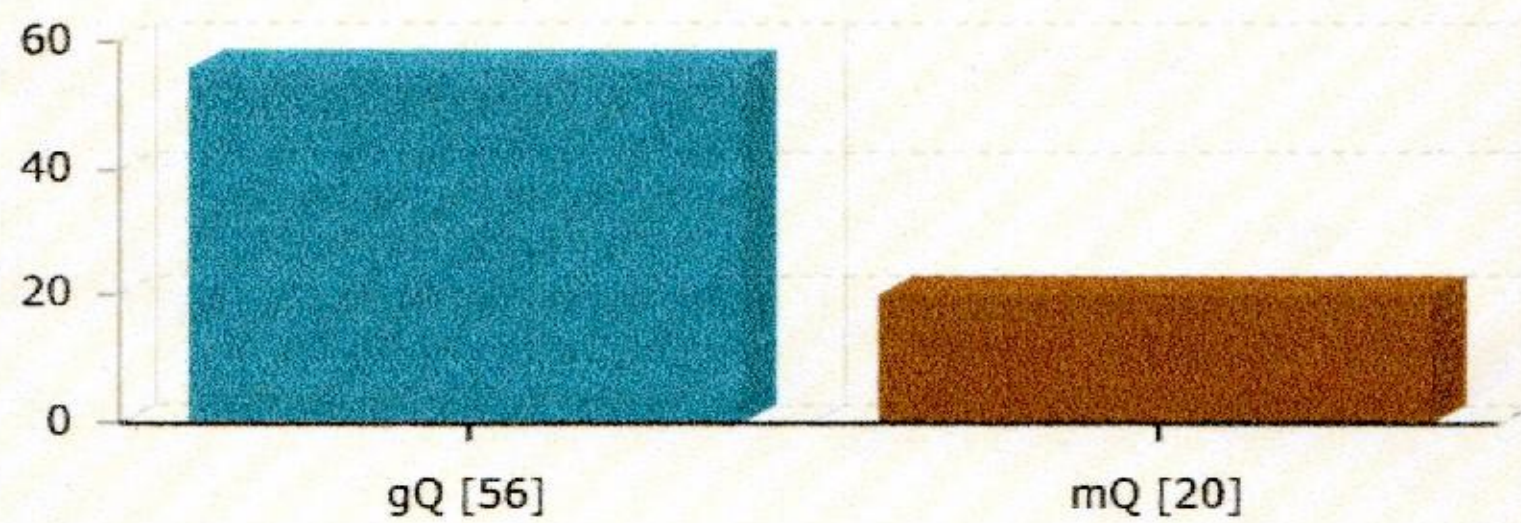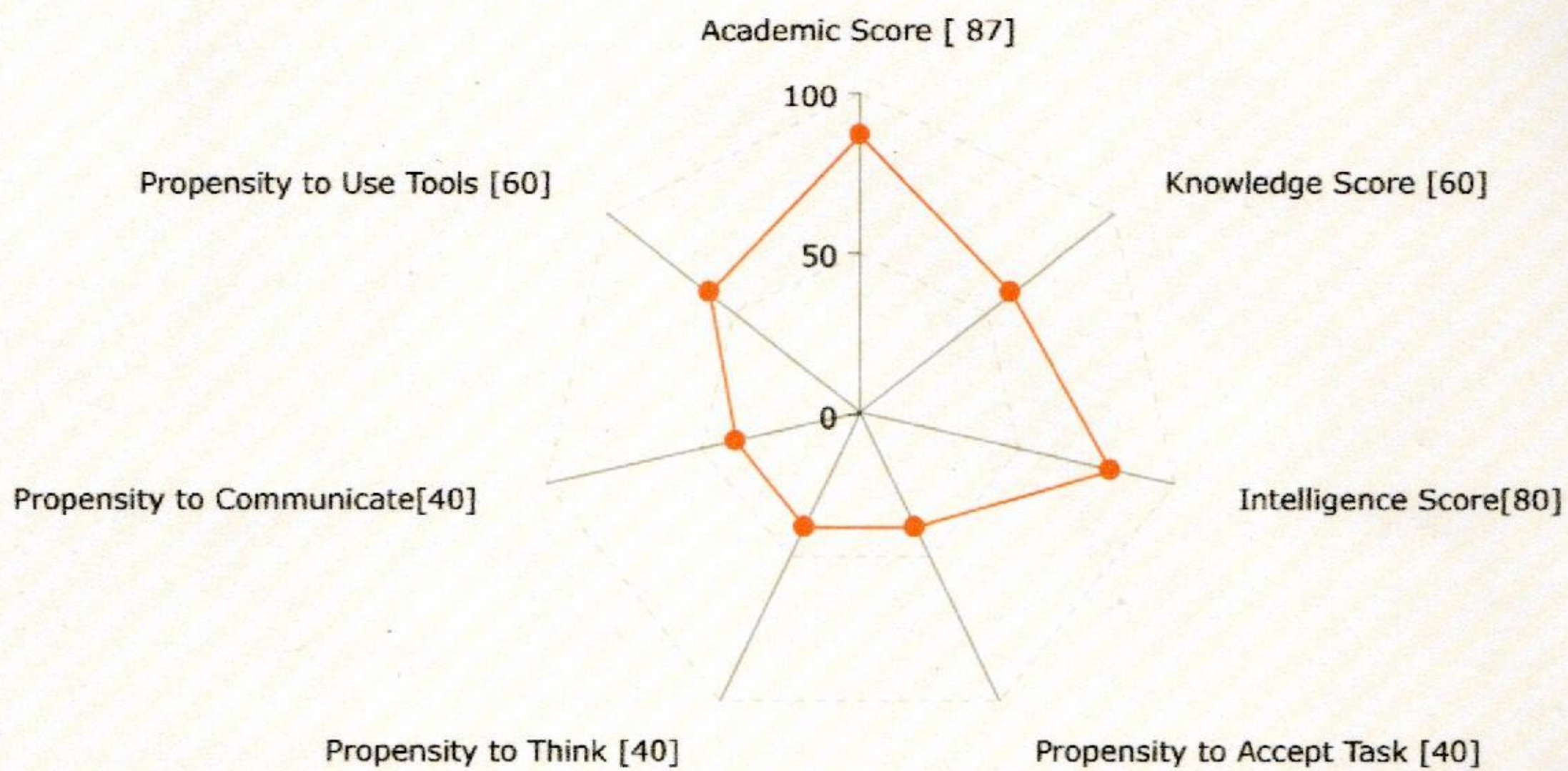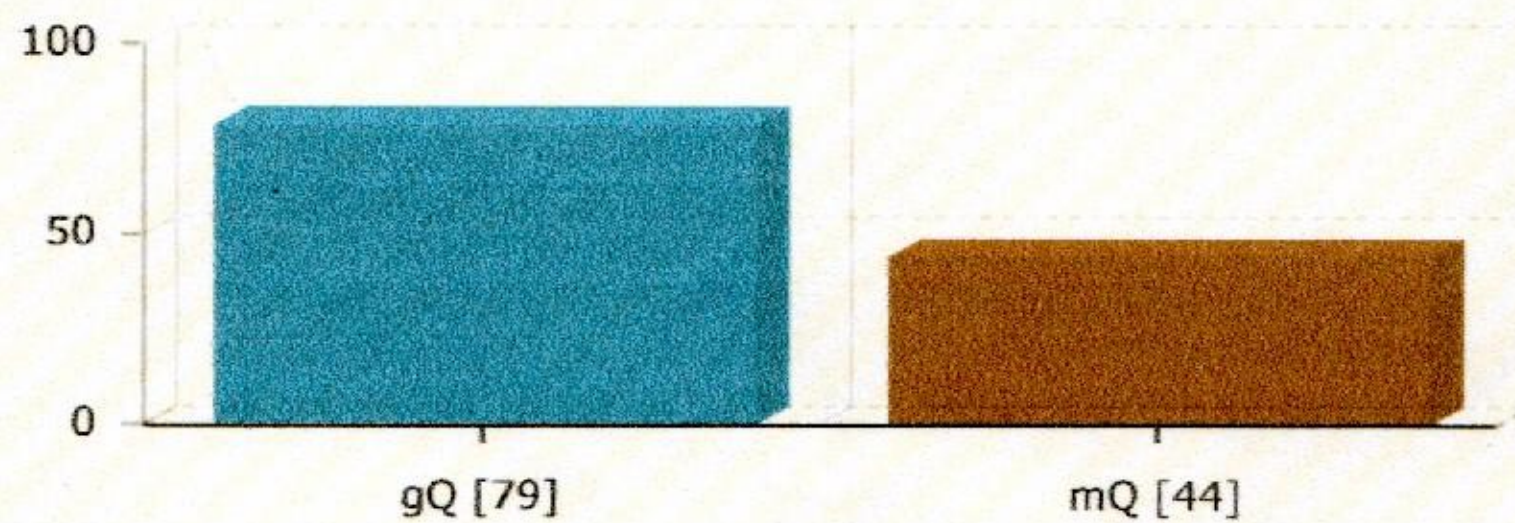
Profile Mapping Report

Personal Details :

College Name	Netaji Satabarshiki Mahavidyalaya		**Session: 2023-24**
Name	: RIYA SEN	**DOB**	: 28-09-2004
Sex	: Female	**Caste**	: OBC-B
Year / Sem	: 1st Sem	**Registration No**	: 128232016000001
Stream	: Arts	**State**	: West Bengal
Family Empowerment	: 69		
Performance Level	: Average Learner (<40 => Slow Learner , >=40 to <70 => Average Learner , >70 => Advance Learner)		

Profile Map :

Academic Score [87]
Knowledge Score [60]
Intelligence Score[80]
Propensity to Accept Task [40]
Propensity to Think [40]
Propensity to Communicate[40]
Propensity to Use Tools [60]

gQ and mQ comparison :

gQ [79]   mQ [44]

Your gQ and mQ in comparison to your Peer Group:

Metric	Score
Academic Score	87
Group Academic Score	67
Knowledge Score	60
Group Knowledge Score	38
Intelligence Score	80
Group Intelligence Score	50
Propensity to Accept Task	40
Group Propensity to Accept Task	32
Propensity to Think	40
Group Propensity to Think	40
Propensity to Communicate	40
Group Propensity to Communicate	30
Propensity to Use Tools	60
Group Propensity to Use Tools	38

Legend: **You** (orange), **Your Peer Group** (green)

How to Appreciate the Profile Map

First look into your

- **Academic Score** – reflects how good you are in your studies
- **Knowledge Score** – reflects how much you know
- **Intelligence Score** – reflects how good you are in solving problems

If these three scores are high your "general quotient" will be satisfactory

Then try to identify your propensities

- Propensity to Accept Tasks – tendency to believe on your own abilities which allows you to accept any task given to you
- Propensity to Think – tendency of applying your mind to any given task and seek solutions to such tasks
- Propensity to Communicate – tendency to receive other people's thought and also sending your thoughts to other people, in different situations and through diverse media
- Propensity to Use Tools – tendency to make use of tools towards fulfilling your functional requirements and be a task enabler
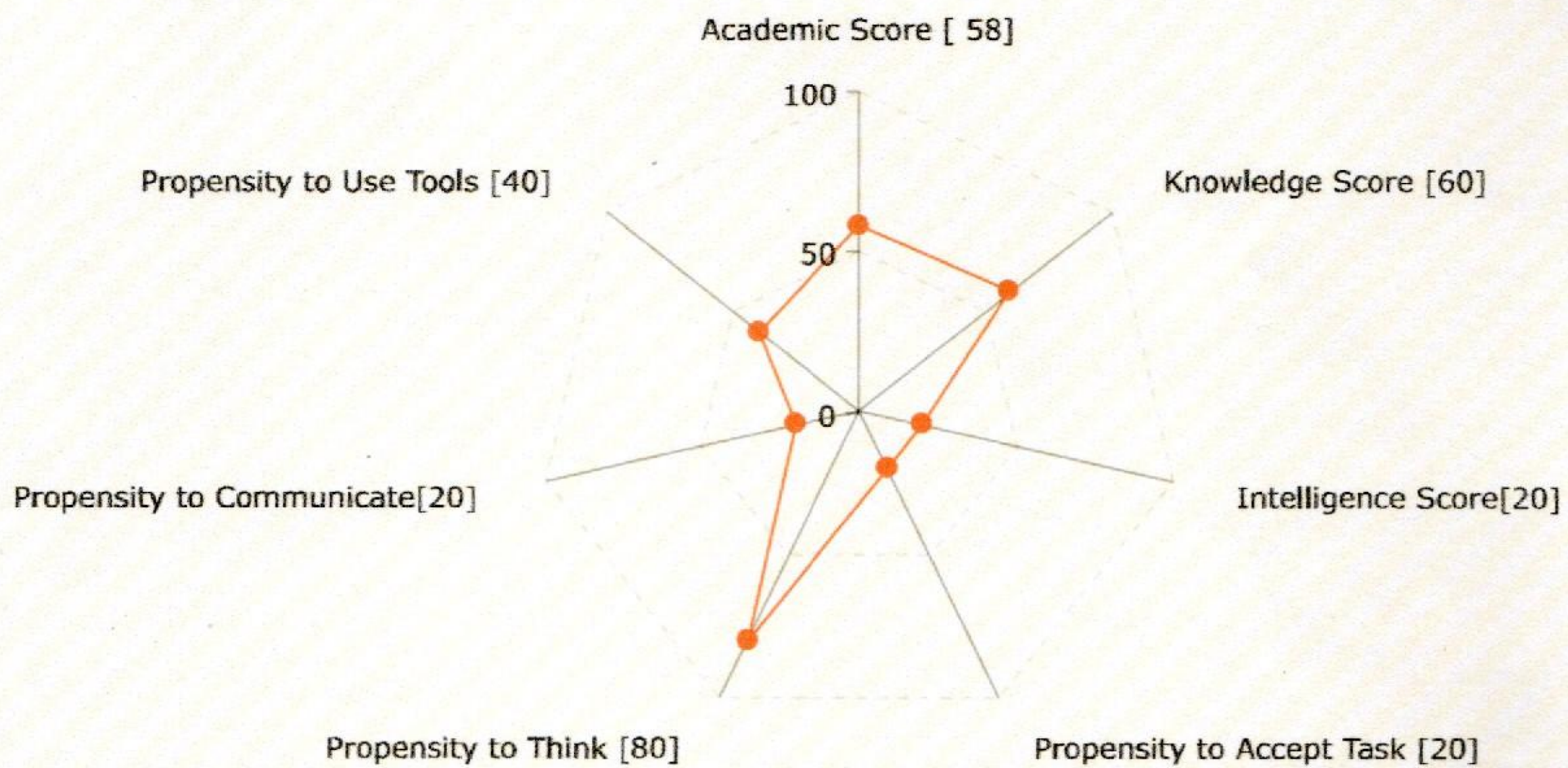
If these four propensities are high your "empowerment quotient" will be satisfactory.
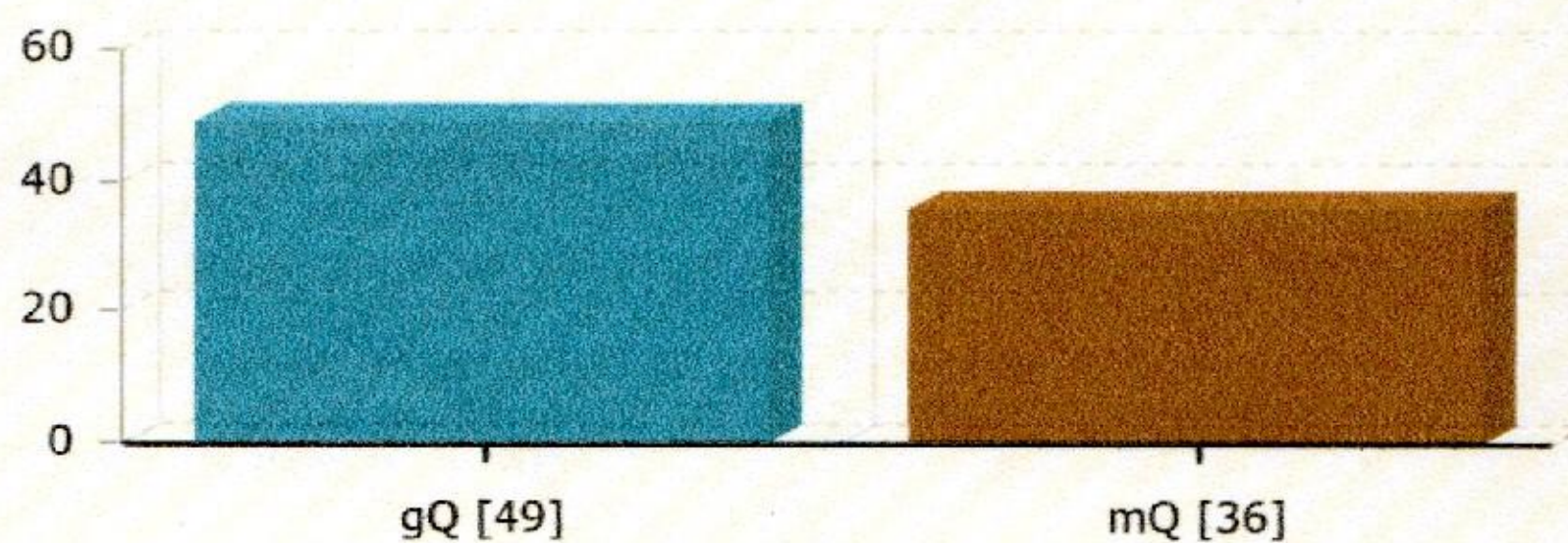
Profile Mapping Report

Personal Details :

College Name	Netaji Satabarshiki Mahavidyalaya		**Session: 2023-24**
Name	: DEBANKITA CHAKRABORTY	**DOB**	: 24-07-2003
Sex	: Female	**Caste**	: General
Year / Sem	: 1st Sem	**Registration No**	: 128232014000014
Stream	: Arts	**State**	: West Bengal
Family Empowerment	: 69		
Performance Level	: Average Learner (<40 => Slow Learner , >=40 to <70 => Average Learner , >70 => Advance Learner)		

Profile Map :

Academic Score [58]
Knowledge Score [60]
Propensity to Use Tools [40]
Intelligence Score[20]
Propensity to Communicate[20]
Propensity to Accept Task [20]
Propensity to Think [80]

gQ and mQ comparison :

gQ [49]   mQ [36]

Your gQ and mQ in comparison to your Peer Group:

Metric	Value
Academic Score	58
Group Academic Score	67
Knowledge Score	60
Group Knowledge Score	38
Intelligence Score	20
Group Intelligence Score	50
Propensity to Accept Task	20
Group Propensity to Accept Task	32
Propensity to Think	80
Group Propensity to Think	40
Propensity to Communicate	20
Group Propensity to Communicate	30
Propensity to Use Tools	40
Group Propensity to Use Tools	38

Legend: You — Your Peer Group

(Scale: 0, 20, 40, 60, 80, 100)

How to Appreciate the Profile Map

First look into your

- **Academic Score** – reflects how good you are in your studies
- **Knowledge Score** – reflects how much you know
- **Intelligence Score** – reflects how good you are in solving problems

If these three scores are high your "general quotient" will be satisfactory

Then try to identify your propensities
- Propensity to Accept Tasks – tendency to believe on your own abilities which allows you to accept any task given to you
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- Propensity to Use Tools – tendency to make use of tools towards fulfilling your functional requirements and be a task enabler

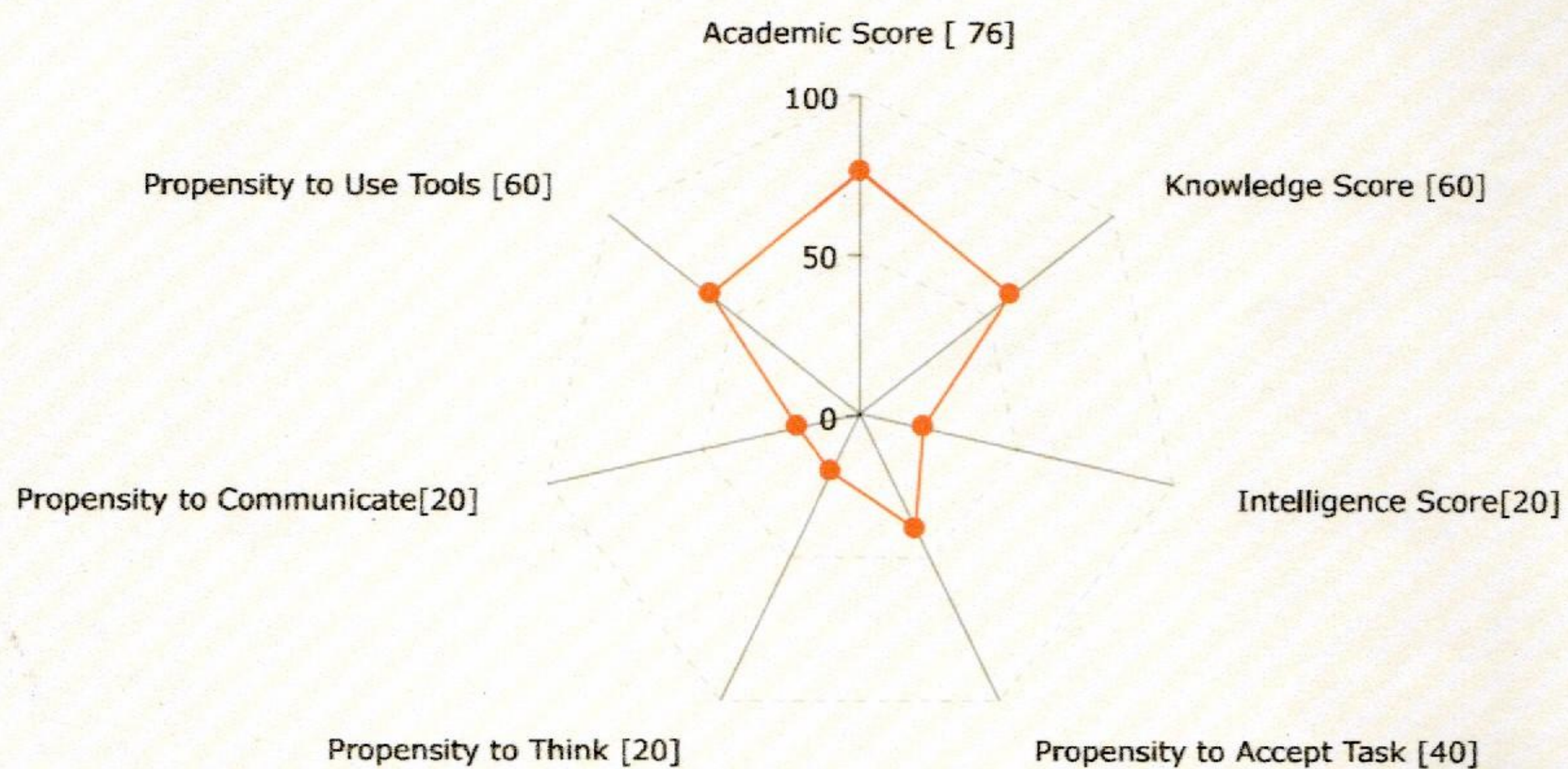If these four propensities are high your "empowerment quotient" will be satisfactory.
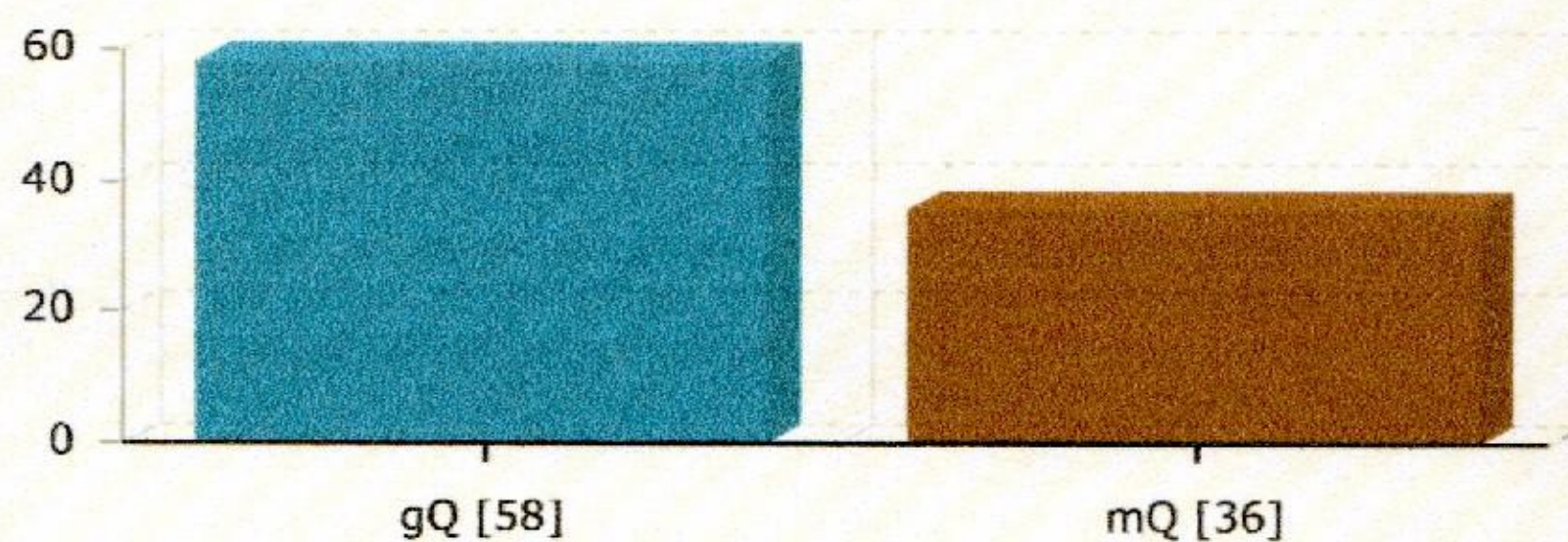
Profile Mapping Report

Personal Details :

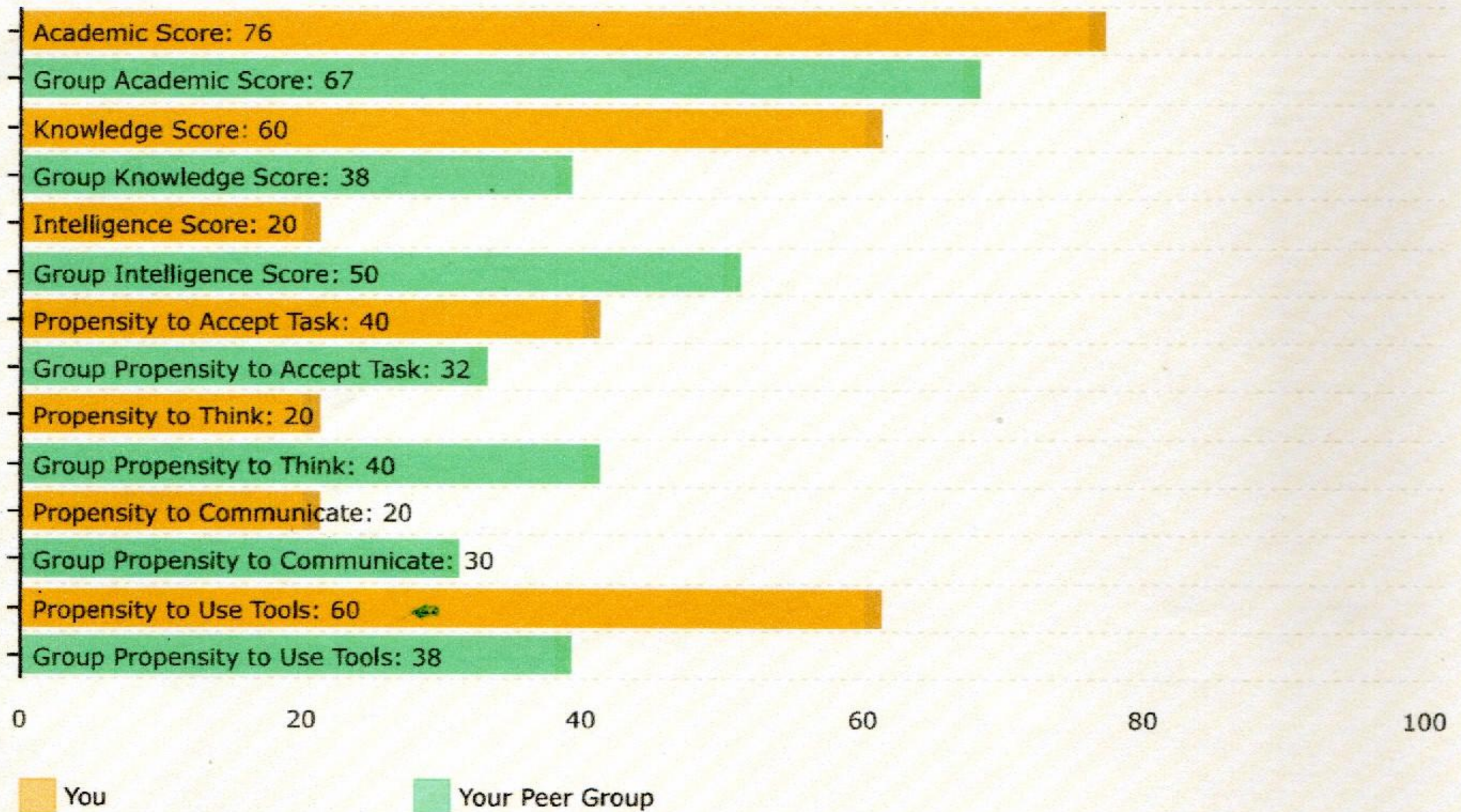|			
College Name	Netaji Satabarshiki Mahavidyalaya		**Session: 2023-24**
Name	: SNEHA DEB	**DOB**	: 16-02-2003
Sex	: Female	**Caste**	: General
Year / Sem	: 1st Sem	**Registration No**	: 128232014000006
Stream	: Arts	**State**	: West Bengal
Family Empowerment	: 82		
Performance Level	: Average Learner (<40 => Slow Learner , >=40 to <70 => Average Learner , >70 => Advance Learner)		

Profile Map :

Academic Score [76]

Knowledge Score [60]

Propensity to Use Tools [60]

Intelligence Score[20]

Propensity to Communicate[20]

Propensity to Think [20]

Propensity to Accept Task [40]

gQ and mQ comparison :

gQ [58]

mQ [36]

Your gQ and mQ in comparison to your Peer Group:

Category	Score
Academic Score	76
Group Academic Score	67
Knowledge Score	60
Group Knowledge Score	38
Intelligence Score	20
Group Intelligence Score	50
Propensity to Accept Task	40
Group Propensity to Accept Task	32
Propensity to Think	20
Group Propensity to Think	40
Propensity to Communicate	20
Group Propensity to Communicate	30
Propensity to Use Tools	60
Group Propensity to Use Tools	38

Scale: 0, 20, 40, 60, 80, 100

Legend:
- You
- Your Peer Group

How to Appreciate the Profile Map

First look into your

- **Academic Score** – reflects how good you are in your studies
- **Knowledge Score** – reflects how much you know
- **Intelligence Score** – reflects how good you are in solving problems

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